



COURSE OUTLINE: SSW402 - SSW FIELDWORK II

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW402: FIELDWORK II FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	21W
Course Description:	This SSW field placement course develops the students` entry level employment and professional knowledge, skills, values and ethics. Students will engage in professional and self-directed learning activities agreed upon by the field placement supervisor, program faculty and student to integrate and apply social service work practice. At the end of this course, students will demonstrate and document essential employment skills and social service work competencies within the SSW scope of practice.
Total Credits:	21
Hours/Week:	21
Total Hours:	294
Prerequisites:	SSW301, SSW302
Corequisites:	SSW401
Substitutes:	SSW210
Vocational Learning Outcomes (VLO's) addressed in this course:	1203 - SOCIAL SERV WORKER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
	VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
	VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
	VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for

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resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.

- VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
- VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
- VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Satisfactory/Unsatisfactory
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A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Students are to review, understand and adhere with the Sault College Code of Conduct, SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual and Field Placement Manual. Professor may adjust grade accordingly.

Books and Required Resources:

Breaking Out of the Box Adventure-based field Instruction by Ward, K. & Mama, R. (2019) Edition: 4th Ed
SSW Program Field Placement Manual

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Demonstrate SSW entry level interpersonal skills that promote effective working and helping relationships.	1.1 Establish and sustain working relationships with clients, staff, and external community partners. 1.2 Maintain professional boundaries with clients and colleagues

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	<p>1.3 Work collaboratively to clarify SSW role and responsibilities within the setting and fulfill in a professional manner</p> <p>1.4 Functions effectively as a member of a team demonstrating problem solving, conflict resolution and decision-making skills expected at SSW entry level</p> <p>1.5 Demonstrates SSW entry level competency in various methods of communication</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
<p>2. Demonstrate the integration of social work knowledge, principles, and values from theory to practice at a SSW entry-level.</p>	<p>2.1 Develop placement-learning goals related to duties assigned and SSW vocational standards.</p> <p>2.2 Apply agency policies and practices related to duties assigned</p> <p>2.3 Apply previously/currently-studied knowledge and skills to helping situations as assigned by agency</p> <p>2.4 Contribute to agency work-team/staff meetings</p> <p>2.5 Complete reports for agency, including client progress and planning reports, and others as required</p> <p>2.6 Plan and implement appropriate activities/interventions relevant to client needs and goals in a collaborative and empowering manner.</p> <p>2.7 Use critical analysis and reflective tools to identify practice approaches and articulate professional judgments</p> <p>2.8 Complete accurately and professionally SSW accumulative knowledge and skills within learning contracts, evaluations and other tools as required.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
<p>3. Perform ongoing self-assessment and self-care to promote awareness and enhance professional competence.</p>	<p>3.1 Establish reasonable and realistic personal and professional goals for oneself to enhance work performance</p> <p>3.2 Access and utilize resources and self-care strategies to enhance personal growth</p> <p>3.3 Act in accordance with ethical and professional standards</p> <p>3.4 Apply organizational and time-management skills</p> <p>3.5 Utilize and document agency & faculty supervision effectively</p> <p>3.6 Evaluate own performance using College reporting formats and evaluations.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
<p>4. Identify and use professional development resources, strategies and activities that promote professional growth.</p>	<p>4.1 Seek and utilize supervision/consultation as necessary and appropriate</p> <p>4.2 Determine and build current skills and knowledge at entry SSW level</p> <p>4.3 Demonstrate an increased understanding and knowledge of self in relation to the helping process</p> <p>4.4 Apply theoretical knowledge, skills, and models of intervention to their helping relationships.</p> <p>4.5 Evaluate the effectiveness of their interventions and demonstrate initiative for further professional development</p>

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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Field Documentation & Field Requirements	100%

Date:

June 30, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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